Washington University Law

CLINICAL EDUCATION PROGRAM

St. Louis Based Law Clinics & Externships

AY 2023-2024

Appellate Clinic | Civil Rights and Mediation Clinic | Criminal Justice Clinic | Entrepreneurship Clinic | First Amendment Clinic | Government Lawyering Externship | Immigration Law Clinic | Intellectual Property Clinic | Interdisciplinary Environmental Clinic | Judicial Clerkship Externship | Lawyering Practice Externship | Low Income Taxpayer Clinic | Post-Conviction Relief Clinical Practicum | Prosecution Clinic | Wrongful Conviction Clinic
AY 23-24 ST. LOUIS BASED LAW CLINIC/EXTERNSHIP REGISTRATION TIMELINE

Thursday, March 9                           Clinical Fair for all St. Louis-based clinics/externships (12:00-1:00 pm) via Zoom (Room 404 reserved for students to watch if they are in the building)
Thursday, March 9                           Registration opens
Friday, March 24                           Registration for priority placement closes (you can register but will not be given priority consideration after this date)
Friday, April 7                           Students notified if/what clinic/externship they are accepted into

REGISTRATION LINK
The link to register can be found at: https://wustl.az1.qualtrics.com/jfe/form/SV_8pk6un6FciLTTbU.

To register, click on the link above and then scroll down to St. Louis Based Clinics & Externships - Registration. Or, you can register through the Intranet under Students - Experiential Learning - Clinics & Externships - Clinical Registration Process – St. Louis Based Clinics & Externships - Registration. You will be required to submit a resume, transcript, and statement of interest. Please make sure you have all of these documents available when you register.

CLINICAL EXPERIENCE GUARANTEE & PLACEMENT PRIORITY RULES

CLINICAL EXPERIENCE GUARANTEE: Washington University School of Law guarantees every interested J.D. student at least one law clinic or externship experience during his or her second or third year. To be eligible, students must apply during the prior spring registration process and submit their application prior to the close of priority registration.

PLACEMENT PRIORITY RULES: 3L students have first priority. Although we cannot necessarily meet all student choices of clinic/externship, our application review process seeks to accommodate selections.

DROPPING CLINICS/EXTERNSHIPS

Law clinics and externships have different drop deadlines than other courses. After May 8, 2023, a student may not drop any clinic or externship without good cause and the instructor’s permission.

EXPERIENTIAL CREDITS REQUIREMENT

All J.D. students must satisfactorily complete a minimum of six academic units of experiential credits through a law clinic, externship, or simulation course(s).

LAW CLASSROOM UNITS

Externships credits are “non-Law Classroom Units” (non-LCUs) and count towards the maximum credits a J.D. student can take in non-law classes and law classes without a classroom component (students who graduate with exactly 86 units are limited to 19 non-LCUs). In contrast, law clinics and clinical practicum courses are considered regularly scheduled classes and do not count toward the maximum non-LCU number.

STUDENT PRACTICE RULE

Some law clinics require that students be certified to appear in court under the Missouri student practice rule (Rule 13). Only 3L and second-semester 2L students are eligible to be certified. Once admitted into a course, the clinical program will work with students to gain certification.

QUESTIONS: Email registration questions to k.oflynn@wustl.edu.
Students in the Appellate Clinic represent litigants in civil rights and criminal cases before federal courts of appeals across the country and the United States Supreme Court. The clinic has handled or is handling cases in the United States Courts of Appeals for the Fourth, Fifth, Sixth, Seventh, and Eighth Circuits, on a variety of subject matters, ranging from important issues of criminal and post-conviction law, Title VII employment discrimination claims, to Section 1983 excessive force claims. The clinic may also get involved in important state court cases and occasionally file briefs in the Supreme Court.

The clinic operates as a small law firm and approximates a real appellate practice. The objective of this clinic is to prepare students to handle all aspects of appellate litigation in a practice model that prizes zealous client-centered advocacy. Students are responsible for the full management of cases and should be prepared to do extensive legal research and to write and revise substantial portions of briefs. There is no guarantee that a student will work on any particular subject matter.

### Typical Activities
- Extensive legal research and writing.
- Drafting and editing briefs.
- Presenting on cases and engaging in critical analysis of the issues.
- Presenting oral arguments.

### Requirements

Students will earn 6 credits, although a student may earn up to 8 credits with permission of the professor depending on workload. For 6 credits, students must work a minimum of 255 hours, for 7 credits a minimum of 298 hours, and for 8 credits a minimum of 340 hours.

Students attend a weekly seminar, weekly supervision meetings, and perform other work as cases require. Student teams must also commit to meet for a minimum of two hours each week.

### Pre-/Co-Requisites

There are no prerequisites for the Appellate Clinic. However, preference is given to students who have taken/will be taking Appellate Advocacy, Federal Courts, and Practical Legal Writing & Analysis.

### The Bottom Line

- The Appellate Clinic will be offered for 6 credits (a minimum of 255 total hours), or, with permission of the instructor, 7 (298 total hours) or 8 credits (340 total hours).
- The course is graded on a modified pass/fail basis.
- There is no final exam.

### Recent Clinic Cases

- Morrell v. Wardens, 12 F.4th 626 (6th Cir. 2021)
- Prowse v. Washington, 9 F.4th 836 (8th Cir. 2021)
- Bazemore v. Best Buy, 975 F.3d 195 (4th Cir. 2020)
- Berry v. Doss, 900 F.3d 1017 (8th Cir. 2018)
- Crangle v. Kelly, 838 F.3d 673 (6th Cir. 2016)
- Clifton v. Carpenter, 775 F.3d 760 (6th Cir. 2014)
- Maze v. Lester, 564 Fed. Appx. 172 (6th Cir. 2014)
- Walls v. Tadman, 762 F.3d 778 (8th Cir. 2014)
- Spencer v. Jackson County, 738 F.3d 907 (8th Cir. 2013)

**For more information:**

Professor Steven Alagna  
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(314) 935-4689

[https://intranet.law.wustl.edu/students/experiential-learning/clinics-and-externships/](https://intranet.law.wustl.edu/students/experiential-learning/clinics-and-externships/)
CIVIL RIGHTS & MEDIATION CLINIC

The Civil Rights & Mediation Clinic introduces students to civil rights practice and dispute resolution from a community justice perspective. The Clinic focuses on housing, health, and education discrimination and instability, and other related civil rights issues. The Clinic partners primarily with two community legal services providers that protect the civil rights of individuals in these client groups: Legal Services of Eastern Missouri Neighborhood Vacancy Initiative (NVI) and Education Justice Project (EJP), and St. Louis Equal Housing & Opportunity Council (EHOC).

Clinic students engage in client interviewing, counseling, and representation. Clinic students also provide class representation on behalf of these client groups through multiple community lawyering strategies, including impact litigation, legislative drafting and advocacy, media advocacy, policy development, and community legal education (street law). Clinic students also assist with mediations in the St. Louis County Pro-Se Housing Court and pre-filing eviction mediations in St. Louis communities with the St. Louis Mediation Project, coordinated with the Clinic for almost 15 years.

Past clinic students report gains in a variety of key areas, including community-based lawyering, writing clearly and effectively, solving complex real world problems, improving client advocacy and dispute resolution skills, addressing discrimination and contributing to the welfare of the community, understanding people of different racial and class backgrounds, enhancing cross-cultural lawyering skills, working collaboratively with professionals from other disciplines, learning effectively on one’s own through reflective practice, and developing a professional identity.

TYPICAL ACTIVITIES

- Individual representation
- Impact litigation
- Legislative drafting and advocacy
- Policy development
- Communication and media advocacy
- Community legal education ("street law")
- Dispute resolution

REQUIREMENTS

Students must spend a minimum of 255 total hours on clinic-related matters for 6 credits (about 20 hours/week) or, with permission of the instructor, may enroll for 7 credits (298 total hours) or 8 credits (340 total hours). Students also must attend a weekly seminar and meet on a regular basis with Professor Tokarz. Students must be available on Tuesday afternoons (1:00-3:30) to provide eviction mediations in St. Louis County Housing Court pro se division and in the community.

PRE-/CO-REQUISITES

A course from the ethics curriculum is strongly recommended. Courses in the areas of housing, civil rights, education, cross-cultural lawyering, and dispute resolution are highly recommended and may affect your priority for placement.

THE BOTTOM LINE

- The course is graded on a modified pass/fail basis.
- This clinic may be taken for 6 credits or, with permission of instructor, up to 8 credits.
- There is a required weekly seminar.
- There are required weekly journals, reading assignments, client and community projects, and court and community mediations.
- There is no final exam.

For more information:
Professor Karen Tokarz
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(314) 935-6414

https://intranet.law.wustl.edu/students/experiential-learning/clinics-and-externships/
The Criminal Justice Clinic operates in collaboration with the St. Louis County office of the Missouri State Public Defender System. The clinic exposes students to real-life lawyering skills within the framework of the criminal justice system for adults charged with felony offenses, and occasionally misdemeanors. The clinic is located in the St. Louis County Public Defender Office, approximately one and a half miles from the school in the County Justice Center in Clayton, which is near a Metrolink Station. Each student works closely with Professor Peter Joy as well as with attorneys in the Public Defender Office.

The major objective of the clinic is to assist the student in the transition to the role of a practicing lawyer by serving as lead counsel on preliminary hearings, bond hearings, and occasionally suppression and other pretrial motions, assisting with Circuit Court dockets and probation revocation hearings, and assisting with pretrial motions and trials in felony cases.

Students work under student practice Rule 13 and are certified to perform the tasks of providing competent representation to clients while being exposed to the legal and ethical problems criminal defense lawyers face. Students confront these problems in the lawyer’s role, identify and work to solve their clients’ legal problems as well as any ethical issues, and receive feedback on their lawyering. By partnering with the Public Defender Office, students are immersed in the workings of a typical public defender office while still receiving direct faculty supervision.

**TYPICAL ACTIVITIES**
- Conduct initial appearances and assist with dockets.
- Represent clients in preliminary hearings, bond hearings, probation revocation hearings, and suppression motions for felony cases.
- Interview and counsel clients.
- Draft briefs, motions, and other legal documents.
- Engage in strategic case planning.
- Whenever possible, sit second chair in a major felony case and/or participate in a misdemeanor trial.

**REQUIREMENTS**
Students must spend a minimum of 255 total hours on clinic-related matters for 6 credits (about 20 hours/week), or, with permission of the instructor, may enroll for 7 credits (298 total hours) or 8 credits (340 total hours).

Students must reserve at least two mornings a week between Monday and Thursday (typically 8:45 a.m. to 12:30 p.m.) to assist with bonds and morning dockets and at least two afternoons, Monday, Tuesday, and Thursday (Typically 1:00 p.m. to 5:00 p.m.) to assist with the preliminary hearing docket. Open only to 3L and second semester 2L students.

**PRE-/CO-REQUISITES**
There are no pre-requisites. However, preference will be given to students who have completed Evidence, Pretrial, Trial Practice, an Ethics course, and Criminal Procedure.

**THE BOTTOM LINE**
- Students must be Rule 13 certified.
- Graded on a modified pass/fail basis; no textbook or final exam.
- This clinic may be taken for 6, 7, or 8 credits

*For more information:*
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(314) 935-6445

[https://intranet.law.wustl.edu/students/experiential-learning/clinics-and-externships/]
ENTREPRENEURSHIP CLINIC

The Entrepreneurship Clinic provides students with hands-on training in legal practice related to for-profit and nonprofit entrepreneurs, startups, and social enterprises. Under faculty supervision, students engage in a variety of legal services, including interviewing clients, advising on various legal matters, drafting contracts and other legal documents, filing documents with governmental authorities, and negotiating with adverse parties. Students are trained to work, not merely as legal technicians, but also as organizational and contract designers who partner with clients to build creative and effective legal tools. Students may also assist entrepreneurs in identifying and securing intellectual property rights necessary for their business operations.

TYPICAL ACTIVITIES
- Forming for-profit business entities (limited liability companies, corporations, etc.).
- Forming nonprofit corporations and assisting with applications for tax-exempt status.
- Drafting, reviewing, and negotiating business agreements.
- Advising companies on capital-raising strategies.
- Advising companies regarding corporate structure and corporate governance.
- Drafting IP contribution and licence agreements.
- Advising companies on conversion from traditional to worker-owned ownership structure.
- Applying design-thinking tools to create products that address a particular legal or business sector (e.g. co-op formation, urban farming).

PRE-/CO-REQUISITES
There are no pre-requisites or co-requisites. Entrepreneurship Clinic students are encouraged to have taken or be concurrently taking courses relating to business organizations.

THE BOTTOM LINE
- This clinic may be taken for 6 credits, or, with permission of instructor, up to 8 credits.
- The Entrepreneurship Clinic is graded on a modified pass/fail basis.
- There is no final exam.

For more information:
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https://intranet.law.wustl.edu/students/experiential-learning/clinics-and-externships/
FIRST AMENDMENT CLINIC

Students in this clinic litigate and advise clients on matters implicating the freedoms of speech, press and assembly and statutory rights of access to public records. Clinic students represent musicians, protesters, artists, political activists, journalists, and others. Students litigate civil rights claims in federal court, defend clients in defamation suits, assist journalists in challenging denials of public records requests, advocate for the public’s right to access court records and proceedings, and educate individuals on their First Amendment rights.

Students will have the opportunity to use and develop legal skills including interviewing and counseling clients; conducting fact investigations and third party interviews; completing legal research on complex First Amendment issues and civil rights laws; drafting court filings, such as complaints, motions, or other briefs; drafting and responding to discovery requests; planning case strategy; and engaging in written and/or oral advocacy.

TYPICAL ACTIVITIES

- Interviewing and counseling clients.
- Conducting fact investigations and third party interviews.
- Researching complex legal issues relating to substantive First Amendment law, civil rights law, public records law, and civil litigation procedure.
- Drafting pleadings and other court-filed documents, such as complaints, motions for preliminary injunction, dispositive motions or oppositions to dispositive motions, or amicus briefs.
- Drafting other documents, such as demand letters.
- Drafting or responding to discovery requests.

PRE-/CO-REQUISITES

- There are no pre- or co-requisites for this clinic.

THE BOTTOM LINE

- This clinic may be taken for 6 credits.
- The course is graded on a modified pass/fail basis.
- There is no final exam.

For more information:

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(314) 935-8980

https://intranet.law.wustl.edu/students/experiential-learning/clinics-and-externships/
GOVERNMENT LAWYERING EXTERNSHIP

Students are assigned to work in either the U.S. Attorney’s Office for the Eastern District of Missouri (in downtown St. Louis) or the U.S. Attorney’s Office for the Southern District of Illinois (in Fairview Heights). Students may express a preference to work in the Criminal Division, the Civil Division, or a combination of both.

For students in the Criminal Division, the course provides an opportunity to gain exposure to federal criminal prosecution, including victim/witness interviews, agent meetings, drafting of charges, discovery, motion practice, and trial and appellate work.

Students in the Civil Division assist with a range of civil litigation related activities, including witness interviews, drafting pleadings and discovery requests, document analysis, motion practice, depositions, and appellate work.

Students in this externship are encouraged to attend court proceedings handled by lawyers from their respective office.

Students will submit a weekly log of their work hours and activities, write journal entries reflecting on their work experiences, and attend meetings to discuss topics related to their placements. Additionally, students must comply with the requirements of a federal background investigation and receive the appropriate clearance prior to the start of the placement.

PRE-/CO-REQUISITES
None. Preference may be given to students who have taken or are planning to take the following courses: Evidence, Criminal Procedure and/or a course from the ethics curriculum.

THE BOTTOM LINE
- Students may enroll for 4-6 credits.
- A minimum of 170 hours must be worked for 4 credits (approx. 13 hours/week); 213 hours for 5 credits (approx. 16 hours/week); or 255 hours for 6 credits (approx. 20 hours/week).
- The USAO for the Southern District of Illinois requires a commitment of 18 hours per week regardless of credit received.
- The course is graded credit/no credit.
- Students must attend an orientation and meet regularly with the program Director.
- There is no final exam.

CREDIT ASSIGNMENT
Credits from the Government Lawyering Externship course count toward the 19 maximum credits a J.D. student may take in non-law classes and/or law classes without a classroom component.

INFORMATION FOR NON-US CITIZENS
The U.S. Attorney’s offices only consider applicants who are U.S. citizens.

For more information:
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https://intranet.law.wustl.edu/students/experiential-learning/clinics-and-externships/
IMMIGRATION LAW CLINIC

The Immigration Law Clinic provides lawyering experiences representing clients in immigration proceedings. Students in the clinic work with immigrants to achieve the clients’ goals of living freely and lawfully in the United States. Students will work on a variety of immigration matters, including family-based immigration, asylum claims, special visas for immigrant victims of crimes, removal defense, and naturalization. Students also work with immigrant communities and immigrant advocacy agencies to address systemic barriers to justice and promote the value and inherent rights of immigrants in our society.

The objective of this clinic is to help students learn how to handle immigration matters affecting low-and moderate-income persons. The lawyering skills students will use and develop include: client interviewing and counseling; legal analysis and reasoning; oral and written communication; legal research; factual investigation; trial preparation; organization and management of legal work; cross-cultural lawyering; trauma-informed lawyering; and recognizing and resolving ethical dilemmas.

TYPICAL ACTIVITIES
- Client interviewing and counseling.
- Case planning and implementation.
- Persuasive story telling through affidavit writing.
- Legal research and drafting of briefs, motions, and other legal writing.
- Advocacy before administrative bodies, including USCIS and the Immigration Court.
- Serve as lead or co-counsel for clients.
- Serve as primary contact for clients, court, agencies, and others involved in clinic matters.
- Community-based engagement, such as pro se workshops and outreach.

PRE-/CO-REQUISITES
Immigration Law & Policy is a pre-/co-requisite for this clinic.

REQUIREMENTS
- Students must spend a minimum of 255 total hours on clinic-related matters for 6 credits (about 20 hours/week), or, with permission of the instructor, may enroll for 7 credits (298 total hours) or 8 credits (340 total hours).
- Students attend a weekly seminar class on Tuesdays from 1:00 pm- 2:52, weekly supervision meetings, and other appointments as required by their cases.
- Students are expected to maintain a regular weekly schedule for clinic work.
- There will be a clinic boot camp on the weekend prior to the start of classes (to be announced).
- Foreign language skills are not required, but may be helpful.

THE BOTTOM LINE
- This clinic may be taken for 6 credits, or, with permission of the instructor, up to 8 credits.
- The course is graded on a modified pass/fail basis.
- There is no final exam.

For more information:
Professor Katie Meyer
katiehmeyer@wustl.edu
(314) 935-2218

https://intranet.law.wustl.edu/students/experiential-learning/clinics-and-externships/
The Intellectual Property Clinic offers students an experience in the practice of intellectual property law. By assisting the clinic in representing its clients, students in the Intellectual Property Clinic have the opportunity to continue developing their understanding of intellectual property law and applying that understanding in real-world situations. In addition to helping students increase their familiarity with each of the various regimes of intellectual property law, the Intellectual Property Clinic also helps students increase their familiarity with how the various regimes of intellectual property law relate to one another.

**TYPICAL ACTIVITIES**
Students enrolled in the Intellectual Property Clinic have the opportunity to assist the clinic’s clients in a variety of intellectual property law matters. For example, some matters might include:

- Copyright matters
- Patent matters
- Trademark matters
- Trade secret matters
- Right of publicity matters

**REQUIREMENTS**
- Students must spend a minimum of 255 total hours on clinic-related matters for 6 credits (about 20 hours/week), or, with permission of the instructor, may enroll for 7 credits (298 total hours) or 8 credits (340 total hours).
- Students must attend a weekly seminar throughout the semester.
- Students must attend a variety of meetings throughout the semester (e.g., meetings with clinic clients, weekly supervision with the clinic director, etc.), in addition to the weekly seminar.

**PRE-/CO-REQUISITES**
There are no pre-requisites or co-requisites. Students are encouraged to have taken or be concurrently taking courses relating to intellectual property.

The Intellectual Property Clinic participates in the Law School Clinic Certification Program of the U.S. Patent and Trademark Office (USPTO). Intellectual Property Clinic students may participate in this program and obtain limited recognition with the USPTO. To participate in the program, students must be eligible to sit for the patent bar exam. Note that students are not required to participate in this USPTO program and are not required to be eligible for the patent bar exam in order to be placed in the Intellectual Property Clinic.

**THE BOTTOM LINE**
- Students in this clinic must attend various meetings and a weekly seminar throughout the semester.
- Students in this clinic may obtain 6 credits (or, with permission of the clinic director, 7 credits or 8 credits).
- This clinic is graded on a modified pass/fail basis.
- This clinic does not have a final exam.

*For more information:*
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(314) 935-7960

https://intranet.law.wustl.edu/students/experiential-learning/clinics-and-externships/
INTERDISCIPLINARY ENVIRONMENTAL CLINIC

The Interdisciplinary Environmental Clinic (IEC) functions as a pro bono law practice handling environmental and community health cases.

IEC students engage in litigation and advocacy as part of an interdisciplinary team, which includes students from the schools of law, engineering, arts and sciences, public health, medicine, and occasionally business and architecture. Students develop lawyering skills acting as the student attorneys in their cases and through interaction with experienced IEC faculty.

IEC cases tackle some of the most challenging and important water, air, waste, climate change, and environmental justice problems in the region. In addition, students learn about public interest law, as most clients are non-profit organizations and under-represented communities. The IEC works in Missouri and Illinois, and on some cases of national scope.

TYPICAL ACTIVITIES
As much as possible, students are responsible for making key decisions and performing the “heavy lifting” in pursuit of client goals. Students experience the challenges and rewards of lawyering by stepping into the role as professionals in a supportive setting, with ongoing faculty feedback and assistance.

REQUIREMENTS
Students must spend a minimum of 255 total hours on clinic-related matters for 6 credits (about 20 hours/week), or, with permission of the instructor, may enroll for 7 credits (298 total hours) or 8 credits (340 total hours).

Hours include preparation for and attendance each week in:

- A seminar on Fridays from 10 a.m. - 12 p.m.
- At least one individual meeting with your supervising professor.
- One team meeting with other students and faculty working on your case(s).

PRE-/CO-REQUISITES
There are no pre-requisites. Administrative Law or a course related to environmental law is recommended but not required.

THE BOTTOM LINE
- This clinic may be taken for 6 credits, or, with permission of instructor, up to 8 credits.
- Graded on a modified pass/fail basis.
- Substantial reading and writing on client work. Limited additional reading and writing for seminar.
- There is no final exam.

For more information:
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https://intranet.law.wustl.edu/students/experiential-learning/clinics-and-externships/
JUDICIAL CLERKSHIP EXTERNSHIP

This externship course offers students a structured, hands-on exposure to civil and criminal litigation from the judicial perspective. Students work part-time under the supervision of state or federal trial or appellate judges and their law clerks.

The clerkship externship provides an opportunity for students to develop advanced legal research and writing skills and to learn about and assist the judicial decision-making process.

TYPICAL ACTIVITIES

- Drafting a series of legal memoranda or orders relevant to the civil or criminal cases under consideration by the court.
- Performing extensive legal research.
- Observing hearings, trials, and other court proceedings.

REQUIREMENTS

- This externship is offered for 3 or 4 credits. To receive 3 credits, students must work a minimum of 128 total hours for the semester (about 10 hours/week); for 4 credits, students must work 170 total hours (about 13 hours/week).
- Students must produce 10 pages of research and writing for each credit hour.
- Students must observe and report on a series of federal and state trial and appellate court proceedings.
- Students must attend one-on-one meetings with the course instructors. In addition, students must attend an orientation meeting prior to the start of the placement.

PRE-/CO-REQUISITES

- Students must have a minimum GPA of at least 3.40.

THE BOTTOM LINE

- The course is graded on a credit/no credit basis.
- There is no final exam.
- This course may be taken for 3 or, with the permission of the instructor, 4 credits.
- Students must complete the required hours and written work product per credit.

Note: Credits from this externship course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.

- Students are placed by the instructor with federal and state trial and appellate judges in St. Louis or with the federal court in East St. Louis.

For more information:

Professor Mahrya Fulfer Page  mfulferpage@wustl.edu  (314) 935-56410
Professor Molly Snyder  mollysnyder@wustl.edu  (314) 935-2315

https://intranet.law.wustl.edu/students/experiential-learning/clinics-and-externships/
LAWYERING PRACTICE EXTERNSHIP

This externship program offers students an opportunity to develop transactional, advocacy, and litigation skills in criminal or civil law, working under the supervision of field supervisors in St. Louis-based government, public interest, and corporate in-house legal departments.

Students can be assigned to an established externship placement or arrange their own. WashULaw currently has about 40 established placements. Examples include:

**PUBLIC INTEREST**
- American Civil Liberties Union (ACLU)
- ArchCity Defenders
- Great Rivers Environmental Law Center
- Legal Services of Eastern Missouri (LSEM)
- Migrant & Immigrant Community Action Project (MICA)
- Missouri State Public Defenders (MSPD)

**BUSINESS & INDUSTRY**
- Anheuser-Busch InBev
- Argos Capital Partners
- BJC HealthCare
- Nature’s Bakery / KIND Snacks / Mars, Inc.
- St. Louis City SC (Soccer Club)
- The Normal Brand

**GOVERNMENT/NON-PROFIT ORGANIZATIONS**
- Missouri Attorney General & Solicitor General
- Scott Air Force Base (JAG)
- St. Louis City & County Counselors
- St. Louis County Prosecutor
- St. Louis Zoo
- U.S. Equal Employment Opportunity Commission

**TYPICAL ACTIVITIES**
Externs work on civil, criminal, regulatory, or policymaking matters, depending on their placement, and have the opportunity to engage in interviewing, counseling, investigation, legal research, drafting, negotiation, litigation, and settlement.

**REQUIREMENTS**
Students may enroll for 3 to 6 credits:
- 3 credits = 128 total hours of work (~10 hrs/wk)
- 4 credits = 170 total hours of work (~13 hrs/wk)
- 5 credits = 213 total hours of work (~16 hrs/wk)
- 6 credits = 255 total hours of work (~20 hrs/wk)

Externs must attend an orientation, check in regularly through individual meetings with the professor, and complete self-reflective journal assignments.

**THE BOTTOM LINE**
- The course is graded on credit/no credit basis.
- There is no final exam.
- This externship may be taken for 3 to 6 credits.

Note: Credits from this externship count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.

For more information:

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(314) 935-4438

Professor Alison Smith  
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(314) 935-6438

https://intranet.law.wustl.edu/students/experiential-learning/clinics-and-externships/
LOW INCOME TAXPAYER CLINIC

The Low Income Taxpayer Clinic (LITC) provides students with the opportunity to develop lawyering skills working as “student attorneys” under faculty supervision on tax-related legal issues. In this client-forward clinic, students will represent low income taxpayers in disputes with the Internal Revenue Service (IRS), including possible appearances before the US Tax Court. The work that students perform on behalf of clients makes a direct and immediate impact on the lives of their clients.

An LITC student’s primary experience will be to work under the Tax Court’s student practice rule and perform, or directly assist other lawyers performing, the tasks of competently assisting low income taxpayer clients. The clinic provides intensive experiences with interviewing and counseling clients as well as in written and oral advocacy. Students will also be exposed to the legal and ethical problems that attorneys face in tax practice.

TYPICAL ACTIVITIES
Students in the LITC will use and develop the following lawyering skills:

- Problem solving.
- Legal analysis and reasoning.
- Legal research.
- Factual investigation.
- Client interviewing and counseling.
- Oral and written advocacy, including persuasive story telling.
- Negotiation.
- Organization and management of legal work.
- Recognizing and resolving ethical dilemmas.
- Community-based engagement, such as educational presentations and outreach.

REQUIREMENTS
Students must spend a minimum of 255 total hours on clinic-related matters for 6 credits (about 20 hours/week), or, with permission of the instructor, may enroll for 7 credits (298 total hours) or 8 credits (340 total hours).

There is a weekly seminar on Wednesdays from 10:00 a.m. - 11:52 a.m.

PRE-/CO-REQUISITES
Students must have completed or be simultaneously taking the Federal Income Taxation course.

THE BOTTOM LINE
- This clinic may be taken for 6 credits, or, with permission of instructor, up to 8 credits.
- The course is graded on a modified pass/fail basis.
- No textbook or final exam.

For more information:
Professor Sarah Narkiewicz
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(314) 935-8275
https://intranet.law.wustl.edu/students/experiential-learning/clinics-and-externships/
POST-CONVICTION RELIEF
CLINICAL PRACTICUM

This clinical course provides students with instruction in the laws and policies governing post-conviction relief in capital and life without parole cases coupled with lawyering experience in handling ongoing cases in Missouri and other death penalty jurisdictions. The course is taught by adjunct professors who litigate post-conviction cases nationwide.

During class sessions, the course will examine legal and policy issues involved in post-conviction litigation. The readings and class discussion will provide not just the doctrine in post-conviction cases but also address the ways lawyers can use their skill to challenge convictions and sentences. Doctrinal and practical facets to be covered in the classroom portion are expected to include: death penalty constitutionality; law and procedure in state courts; “evolving standards of decency” and exclusion of the intellectually disabled and juveniles; the roles of juries; effective assistance of counsel; state post-conviction procedure; and federal habeas corpus relief.

The majority of the students’ time will be spent working with the instructors on post-conviction cases. This hands-on legal work will provide students with the opportunity to develop lawyering skills such as fact development and analysis, legal research and writing, organization and management of legal work, problem solving, and professionalism, and interviewing, understanding client dynamics.

REQUIREMENTS
Open to 2L and 3L students.

Students must spend a minimum of 255 total hours on practicum-related matters for 6 credits (about 20 hours/week).

Days and times of meetings will be flexible and arranged around the students’ course calendar and instructors’ travel schedules.

PRE-/CO-REQUISITES
None, but Criminal Procedure is recommended.

THE BOTTOM LINE
• This practicum is 6 credits.
• The course is graded on a modified pass/fail basis.
• There is no final exam.

Note: Credits from this course are considered “Law Classroom Units” and, therefore, do not count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.

For more information:
Professor Jennifer Merrigan  j.merrigan@philipsblack.org
Professor Joseph Perkovich  j.perkovich@wustl.edu

https://intranet.law.wustl.edu/students/experiential-learning/clinics-and-externships/
PROSECUTION CLINIC

The Prosecution Clinic provides lawyering experiences in the criminal prosecution system at the state trial level. Students’ primary experience will be to serve as Missouri Rule 13 certified student attorneys with the Prosecutor’s Office in St. Louis County. Students in the clinic have the opportunity to handle, or assist experienced prosecutors in handling, the prosecution of state-level crimes in St. Louis County while also gaining exposure to the legal and ethical problems that litigators, and prosecutors specifically, face in practice.

The Clinic is based in the Prosecutor’s Office in St. Louis County and is directed by Tom Smith who leads a felony team. Students in the Prosecution Clinic will work on cases with other prosecutors in the Prosecuting Attorney’s Office, as assigned by the Clinic’s director.

TYPICAL ACTIVITIES

Students in the clinic use and develop the following lawyering skills:

- Problem solving.
- Legal analysis and reasoning.
- Legal research.
- Factual investigation.
- Witness interviewing and preparation.
- Oral and written communication.
- Litigation.
- Organization and management of legal work.
- Recognizing and resolving ethical dilemmas and the prosecutor’s special responsibilities.

Clinic students will be a part of case reviews and meetings with victims, lay witnesses, and professional witnesses. Some of these meetings may involve sensitive or emotionally difficult subject matter. Students who arrange their schedules to be in the courthouse at the beginning of the work week will have the greatest opportunity for courtroom and jury trial experiences.

REQUIREMENTS

- Students must spend a minimum of 255 total hours on clinic-related matters for 6 credits (about 20 hours/week), or, with permission of the instructor, may enroll for 7 credits (298 total hours) or 8 credits (340 total hours).
- Students can expect to spend this time at the St. Louis County Courthouse and Prosecuting Attorney’s Office (100 South Central Avenue, Clayton, MO 63105) during 8:00 AM – 5:00 PM office hours.

- Students must attend a weekly seminar 4:00 PM – 6:00 PM on Thursdays at the Prosecuting Attorney’s Office

PRE-/CO-REQUISITES

Open only to 3Ls and second semester 2Ls. Students must be Rule 13 student practice certified.

No pre-requisites. Students who have taken Evidence, Pretrial, Trial, Ethics, and Criminal Procedure may get preference.

THE BOTTOM LINE

- The course is graded on a modified pass/fail basis.
- This clinic may be taken for 6 credits, or, with permission of instructors, up to 8 credits.
- There is no final exam.

For more information:

Tom Smith
tsmith2@stlouiscountymo.gov

https://intranet.law.wustl.edu/students/experiential-learning/clinics-and-externships
WRONGFUL CONViction clinic

The Wrongful Conviction Clinic provides students the opportunity to work in the representation of persons who have been convicted of crimes in Missouri, and occasionally in neighboring states, who have credible claims of innocence. Students will work in partnership with the clinic directors to investigate and litigate cases in state post-conviction and federal habeas proceedings.

This work provides dynamic real-life lawyering experience and immersive training for diverse practical lawyering skills. The Clinic may meet at the MacArthur Justice Center office and is co-directed by Tricia Bushnell and Megan Crane.

this course is only offered in the spring

Typical Activities

Students in the clinic will typically use and develop the following lawyering skills:

- Problem solving
- Legal analysis and reasoning
- Legal research
- Factual investigation
- Witness interviewing
- Oral and written communication
- Litigation
- Organization and management of legal work

Requirements

Open to 2L and 3L students.

Students must work a minimum of 255 hours for 6 credits (an average of 20 hours per week), or, with permission of the instructor, may enroll for 7 credits (298 total hours), or 8 credits (340 total hours).

Pre-/Co-Requisites

None, but Criminal Procedure and Evidence are recommended.

The Bottom Line

- The course is graded on a modified pass/fail basis, no textbook or final exam.
- This course can be taken for 6 or, with the permission of instructor, for 7 or 8 credits.
- Students required to attend weekly seminar.

For more information:

Professor Tricia Bushnell trojobushnell@themip.org
Professor Megan Crane Megan.Crane@macarthurjustice.org

https://intranet.law.wustl.edu/students/experiential-learning/clinics-and-externships/
<table>
<thead>
<tr>
<th>Course</th>
<th>Appellate Clinic</th>
<th>Civil Rights &amp; Mediation Clinic</th>
<th>Criminal Justice Clinic</th>
<th>Entrepreneurship Clinic</th>
<th>First Amendment Clinic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law Faculty</td>
<td>Steven Alagna</td>
<td>Karen Tokarz</td>
<td>Peter Joy</td>
<td>Jonathan Smith</td>
<td>Lisa Hoppenjans</td>
</tr>
<tr>
<td>Focus</td>
<td>Appeals in federal or state courts.</td>
<td>Matters related to housing, education, and health discrimination, and instability and other related civil rights issues.</td>
<td>Represent adult defendants in the criminal justice system</td>
<td>Provide legal assistance to individuals and entities in the areas of entrepreneurship.</td>
<td>Provide legal assistance for organizations, students, journalists, and citizens defending and advancing First Amendment issues.</td>
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<tr>
<td># of Credits</td>
<td>6-8</td>
<td>6-8</td>
<td>6-8</td>
<td>6-8</td>
<td>6-8</td>
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<tr>
<td># of Work Hours</td>
<td>255 (6 credits) - 340 (8 credits)</td>
<td>255 (6 credits) - 340 (8 credits)</td>
<td>255 (6 credits) - 340 (8 credits)</td>
<td>255 (6 credits) - 340 (8 credits)</td>
<td>255 (6 credits) - 340 (8 credits)</td>
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<tr>
<td>Semesters Offered</td>
<td>Fall and Spring</td>
<td>Fall</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>Weekly Seminar</td>
<td>Yes</td>
<td>Mondays: 2:00-4:30 pm (or 1:00-3:30 pm)</td>
<td>Tuesdays: 3:30 – 5:30 pm</td>
<td>Wednesdays: 10 am—11:52 am</td>
<td>Tuesdays: 1—2:52 pm</td>
</tr>
<tr>
<td>Grading</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
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<tr>
<td>Typical Activities</td>
<td>● Conduct extensive research</td>
<td>● Individual representation</td>
<td>● Conduct client and witness interviews, bond hearings, and preliminary hearings in felony cases</td>
<td>● Forming for-profit business entities (limited liability companies, corporations, etc.).</td>
<td>● Drafting complaints, briefs, and other court-filed documents in federal and state courts</td>
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<td></td>
<td>● Work on all aspects of a brief, including motions, filings, and briefs</td>
<td>● Impact litigation</td>
<td>● Participate in discovery process, drafts motions</td>
<td>● Forming nonprofit corporations and assisting with applications for tax-exempt status.</td>
<td>● Researching issues of First Amendment, civil rights, and public records law</td>
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<tr>
<td></td>
<td>● One student argues each case</td>
<td>● Legislative drafting and advocacy</td>
<td>● Participate in misdemeanor trials</td>
<td>● Drafting, reviewing, and negotiating business agreements.</td>
<td>● Interviewing and counseling clients</td>
</tr>
<tr>
<td></td>
<td>● Superior research and writing skills</td>
<td>● Policy Development</td>
<td>● Community legal education (“street law”)</td>
<td>● Advising companies on capital-raising strategies.</td>
<td>● Conducting fact investigation, drafting and responding to written discovers, taking or assisting with depositions</td>
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<tr>
<td></td>
<td>● Substantial amounts of time to devoted to clients’ cases</td>
<td>● Communication and media advocacy</td>
<td>● Dispute resolution</td>
<td>● Advising companies regarding corporate structure and corporate governance.</td>
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<tr>
<td></td>
<td>● Attend scheduled meetings with instructors as well as group meetings with other students</td>
<td>● Community legal education (“street law”)</td>
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<td></td>
<td>● Mandatory weekly seminars</td>
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<tr>
<td>Requirements</td>
<td>● Submission of 12 journal entries</td>
<td>● Mandatory weekly seminar</td>
<td>● Mandatory weekly seminars</td>
<td>● Mandatory weekly seminars</td>
<td>● Attend a weekly two-hour seminar</td>
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<td></td>
<td>● Be available at least two mornings a week (8:45 a.m. to 12:30 p.m.) between Monday and Thursday to assist with preliminary hearing docket and other court appearances. It is preferred if students have 3 or more mornings available.</td>
<td>● One-on-one meetings with Prof. Tokarz</td>
<td>● Weekly supervision meetings</td>
<td>● Weekly teams meetings with other students and faculty</td>
<td></td>
</tr>
<tr>
<td>Pre-/Co-Requisites</td>
<td>Course from ethics curriculum is highly recommended as well as courses in the area of housing, consumer, education and dispute resolution.</td>
<td>● Submission of 12 journal entries</td>
<td>● Mandatory weekly seminars</td>
<td>● Mandatory weekly seminars</td>
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</tr>
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<td></td>
<td>None, however preference will be given to students who have taken will be taking Appellate Advocacy, Federal Courts, and Practical Legal Writing &amp; Analysis.</td>
<td>● Mandatory weekly seminars</td>
<td>● Weekly supervision meetings</td>
<td>● Mandatory weekly seminars</td>
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<tr>
<td>Student Practice Certification Required</td>
<td>Required for oral argument</td>
<td>Rule 13 eligible students may be given preference</td>
<td>Rule 13 required</td>
<td>Rule 13 required</td>
<td>Rule 13 required</td>
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<tr>
<td>Course</td>
<td>Government Lawyering Externship</td>
<td>Immigration Law Clinic</td>
<td>Intellectual Property Clinic</td>
<td>Interdisciplinary Environmental Clinic</td>
<td>Judicial Clerkship Externship</td>
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<tr>
<td>Law Faculty</td>
<td>Merce de Savala</td>
<td>Katie Meyer</td>
<td>Tore Gianino</td>
<td>Liz Hubertz</td>
<td>Mahrya Fulper Page &amp; Molly Snyder</td>
</tr>
<tr>
<td>Focus</td>
<td>Federal criminal and civil litigation at U.S. Attorney offices</td>
<td>Immigration matters such as naturalization, adjustment of status, family reunification, obtaining employment benefits, deportation defense, and petitions for asylum.</td>
<td>Provide legal assistance to individuals and entities in the areas of intellectual property.</td>
<td>Water Quality, Air Quality, Waste, Environmental Justice and Energy issues</td>
<td>Civil/Criminal litigation from a judicial perspective</td>
</tr>
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<td># of Credits</td>
<td>4-6</td>
<td>6-8</td>
<td>6-8</td>
<td>6-8</td>
<td>3-4</td>
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<td>255 (6 credits) - 340 (8 credits)</td>
<td>255 (6 credits) - 340 (8 credits)</td>
<td>255 (6 credits) - 340 (8 credits)</td>
<td>128 (3 credit) - 170 (4 credits)</td>
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<td>Semesters Offered</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
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<td>Weekly Seminar</td>
<td>No.</td>
<td>Weekly two-hour seminar Tuesdays: 1 — 3 pm</td>
<td>Wednesdays: 10 am—11:52 am</td>
<td>No.</td>
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<td>Grading</td>
<td>Credit/no credit</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
<td>Credit/no credit</td>
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<tr>
<td>Typical Activities</td>
<td>• Victim/witness interviews, agent meetings, drafting charges, discovery, motion practice, trial and appellate work (Criminal Division)</td>
<td>• Client interviewing and counseling</td>
<td>• Advising on copyright matters</td>
<td>• Court and administrative litigation and advocacy</td>
<td>• Perform extensive legal research</td>
</tr>
<tr>
<td></td>
<td>• Witness interviews, drafting pleadings and discovery requests, document review, depositions, motion practice, appellate work (Civil Division)</td>
<td>• Case planning and implementation</td>
<td>• Analyzing trademark registrability</td>
<td>• Legislation/regulation drafting</td>
<td>• Draft legal memoranda, orders, and bench memos relevant to cases</td>
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<td></td>
<td>• Legal research and drafting of briefs, motions, and other legal writing</td>
<td>• Reviewing invention patentability</td>
<td>• Strategic planning</td>
<td>• Observe hearings, trials and other court proceedings</td>
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<td></td>
<td></td>
<td>• Advocacy before administrative and judicial bodies</td>
<td>• Counseling on trade secret protections</td>
<td>• Drafting briefs, memoranda, and detailed comment letters</td>
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<td></td>
<td>• Serve as lead of co-counsel for clients and primary contact for court, agencies, and others involved in civil matters</td>
<td>• Providing guidance on the right of publicity</td>
<td>• Significant contact with clients, government agencies and opposing attorneys</td>
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<td></td>
<td>• Community-based engagement as dictated by local need, such as know-your-rights presentations and outreach</td>
<td>• Counseling on trade secret protections</td>
<td>• Work in interdisciplinary team with non-law students from other university schools</td>
<td></td>
</tr>
<tr>
<td>Requirements</td>
<td>• Class schedule should leave at least two full days (preferably three) to spend at assigned office</td>
<td>• Students attend a mandatory weekly seminar, weekly supervision meetings, and other matters as required by case assignment.</td>
<td>• One-on-one meetings with supervising professor</td>
<td>• Attend bi-weekly meetings with course instructor</td>
<td></td>
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<td></td>
<td>• FBI clearance and must be a U.S. citizen</td>
<td>• Clinic boot camp on the weekend prior to the start of classes (to be announced).</td>
<td>• Weekly team meetings with other students and faculty</td>
<td>• Produce a minimum number of pages of polished research and writing (10 pages per credit hour)</td>
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<tr>
<td></td>
<td>• Attend meetings and complete written assignments</td>
<td>• Students must attend a weekly seminar</td>
<td>• Weekly seminar</td>
<td>• Attend orientation before start of semester</td>
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<tr>
<td>Pre-/Co-Requisites</td>
<td>None, but preference may be given to those who have taken Evidence; Criminal Procedure; Pretrial; Trial; and a course from the ethics curriculum</td>
<td>Immigration Law or Refugee and Asylum Law is a pre-/co-requisite</td>
<td>None. Students are encouraged to have taken or be concurrently taking courses relating to intellectual property</td>
<td>None (Administrative Law or course related to environmental law is recommended but not required)</td>
<td>None.</td>
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<tr>
<td>Student Practice Certification Required</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
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<tr>
<td>Course</td>
<td>Lawyering Practice Externship</td>
<td>Low Income Taxpayer Clinic</td>
<td>Post-Conviction Relief Clinical Practicum</td>
<td>Prosecution Clinic</td>
<td>Wrongful Conviction Clinic</td>
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<tr>
<td>Law Faculty</td>
<td>Emily Gardner &amp; Alison Smith</td>
<td>Sarah Narkewicz</td>
<td>Jennifer Merrigan &amp; Joseph Perkovich</td>
<td>Tom Smith</td>
<td>Tricia Bushnell &amp; Megan Crane</td>
</tr>
<tr>
<td>Focus</td>
<td>General Practice. Placements in government, not-for-profit organizations, and in-house corporate offices</td>
<td>Representation of low income clients in disputes with the IRS</td>
<td>Working with instructors on capital and life without parole cases</td>
<td>Criminal prosecution</td>
<td>Innocence claims</td>
</tr>
<tr>
<td># of Credits</td>
<td>3-6</td>
<td>6-8</td>
<td>6</td>
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<td># of Work Hours</td>
<td>128 (3 credits) - 255 (6 credits)</td>
<td>255 (6 credits) - 340 (8 credits)</td>
<td>255 (6 credits)</td>
<td>255 (6 credits) - 340 (8 credits)</td>
<td>255 (6 credits) - 340 (8 credits)</td>
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<td>Semesters Offered</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
<td>Spring</td>
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<tr>
<td>Weekly Seminar</td>
<td>No</td>
<td>Wednesdays: 10 am—12 pm</td>
<td>Yes, to be arranged around instructors’ travel schedules.</td>
<td>Thursdays: 4—6 pm at the Prosecuting Attorney’s Office in St. Louis County.</td>
<td>Yes, day and time to be announced</td>
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<td>Grading</td>
<td>Credit/no credit</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
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<tr>
<td>Typical Activities</td>
<td>Students have the opportunity to engage in various phases of lawyering practice, including interviewing, counseling, investigation, drafting, negotiation, litigation, and settlement. Externs work on civil, criminal, lawmaking, or policymaking matters, depending on their placement.</td>
<td>Students will use and develop the following lawyering skills: problem solving, legal analysis and reasoning, legal research, factual investigation, client interviewing and counseling, oral and written communication, negotiation, litigation, and organization and management of legal work.</td>
<td>Students will use and develop the following lawyering skills: interviewing, fact development and analysis, problem solving, legal research and writing, organization and management of legal work, and professionalism.</td>
<td>Students will use and develop the following lawyering skills: problem solving, legal analysis and reasoning, legal research, factual investigation, witness interviewing and preparation, oral and written communication, litigation, organization and management of legal work, and recognizing and resolving ethical dilemmas and the prosecutor’s special responsibilities.</td>
<td>Students will use and develop the following lawyering skills: problem solving, legal analysis and reasoning, legal research, factual investigation, witness interviewing, and written communication, litigation, organization and management of legal work.</td>
</tr>
<tr>
<td>Requirements</td>
<td>Large blocks of time during regular work hours to spend at the assigned placement. Attend orientation, one small group meeting and individual meetings with the Professor throughout the semester. Complete reflective journal assignments, and timesheets.</td>
<td>Students will attend a weekly seminar on Wednesdays from 10—12 pm. Weekly supervisor meetings.</td>
<td>Students will attend seminars. Supervisor meetings.</td>
<td>Students will attend a weekly seminar at the Prosecuting Attorney’s Office in St. Louis County. Supervisor meetings.</td>
<td>Students will attend a weekly seminar. Supervisor meetings.</td>
</tr>
<tr>
<td>Pre-/Co-Requisites</td>
<td>None</td>
<td>Students must have completed or be enrolled in the Federal Income Taxation course.</td>
<td>None, but Criminal Procedure is recommended.</td>
<td>Open to 3Ls and second-semester 2Ls. Students who have completed courses in evidence, pretrial, trial, and Criminal Procedure will be given preference.</td>
<td>Open to 2L and 3L students. None but Criminal Procedure and evidence are recommended.</td>
</tr>
<tr>
<td>Student Practice Certification Required</td>
<td>None, but students may be able to utilize Rule 13 certification at some placements</td>
<td>Students will work under the Tax Court’s student practice rule.</td>
<td>No</td>
<td>Rule 13 required</td>
<td>No</td>
</tr>
</tbody>
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